

NYSUT ELT NEW SEMINARS FOR 2021-22

1. Advancing Student Success through Relationships

Participants will discuss how to build meaningful relationships with students to advance their understanding and experience success. (1 hour)

2. Assessments to Identify Gaps

Participants will discuss uses of formative assessments to identify gaps and make adjustments that provide various access points for students (1 hour)

3. Assessments to Inform, Pace, and Guide

Participants discuss the use of diagnostic, formative, and summative assessments to inform, plan, pace, and guide their instruction. (1.5 Hour)

4. Building Community, Collaboration, and Equity

Educators will discuss strategies for building community by using the distinctive traits and talents of individuals and establish a culture of collaboration to meet individual student needs. (1.5 hour)

5. Designing and Differentiating Assessments

Participants will discuss providing multiple opportunities for students to showcase abilities and differentiating assessment methodologies. (1 hour)

6. Designing Assessment to Monitor Student Progress toward Instructional Goals

In this session, educators will discuss how they assess learning experiences that they create or coordinate, tracking what students do and do not learn while evaluating the effectiveness of their instructional strategies. (1 hour)

7. Differentiating Instruction

In this seminar, participants will explore the different purposes of questioning, classify questions according to purpose, and better understand Bloom's Taxonomy and Webb's Depth of Knowledge. (1 hour)

8. Ensuring Equity

Ensures all students are treated equitably. In this conversation, Educators will explore how to identify what their students, as individuals and as a collective, need at this time, in this setting. (1.5 hour)

11. Identifying Individual Differences

This seminar explores how to develop an environment that encourages a growth mindset, discusses growth vs. fixed mindset. (3 hour)

12. Infusing Diversity and Multiple Perspectives

Modeling critical thinking skills and using culturally diverse materials help in developing multiple perspectives and in examining events or problems for different angles. (1 hour)

13. Knowledge of Content and Instructional Planning

Participants will discuss ways they make connections within/among disciplines. (1 hour)

14. Looking at Student Work

In this session, teachers will closely examine student work samples for patterns and trends among their assessment practice (1 hour)

15. Planning Goals and Instructional Goal Setting

Participants will discuss how to create a culture of learning, utilizing multiple methods to meet individual student needs. (1 hour)

16. Self- Assessment for Student Learning

This seminar engages participants in discussing and exploring ways to engage students in self-assessment to be reflective of their experiences and foster a sense of student agency. (1 hour)

17. Thinking Systematically about Student Practice

Monitoring student progress is not limited to formative/summative assessments, it is also observing students work virtually and, in the classroom, as they process an idea or concept while working toward understanding. These observations inform the accomplished teacher's planning and preparation of assessments, as well as lesson structures. (1 hour)